

Figure 1:

Question	Code	Frequency	Example	Student	Teacher
<b>What relationship do you see between the discovery “commitment to sustainability” and the concept of international understanding? How relevant is one to the other?</b>	Dependency between concepts	7	International Understanding is the key for a Commitment to Sustainability.		<b>X</b>
	Resources relation	3	There's a limited amount of resources and if we consume them excessively, we will most certainly affect others, not only humans, but an entire ecosystem.		<b>X</b>
	Cooperative awareness	5	Awareness of the reality of each country; social and economic development.		<b>X</b>
	Taking action	2	Take action with a social impact, considering environmental impact too.		<b>X</b>
	Cooperation	2	International cooperation crucial to cause an impact in Sustainability. <i>"Within both concepts we need to avoid disrespect and work on cooperating to look for solutions for the mistakes of the past and the damage caused."</i>	<b>X</b>	
<b>What aspects - other than environmental - do you think are important to consider when thinking about sustainability issues?</b>	Appreciation for diversity	2	Appreciation for diversity as a main issue when considering sustainability issues	<b>X</b>	
	Politics	3	Political aspects, political measures and plans are important. Decisions.		<b>X</b>
	Communication	2	Society, human relation, interaction	<b>X</b>	
	Economy	6	Economic dependency of countries		<b>X</b>
	Hierarchy	2	Resources available depending on country and development. Example Argentina.		<b>X</b>
	Cooperation	3	Respect for agreements, and protocols		<b>X</b>
	Society, social	3	Economic decisions with social impacts in mind		<b>X</b>
	Education	3	Awareness or conscience, Responsibility, Commitment.		<b>X</b>
	Awareness	2	Education, show impact and consequences of human action	<b>X</b>	
	Culture	1	Lack of importance/interest in regard to culture	<b>X</b>	
	Solidarity	1	<i>"We need people to empathize with other."</i>		<b>X</b>
	Respect	1	<i>"We need to listen and pay attention to people's needs."</i>		<b>X</b>
	Mankind's responsibility, aspect	3	<i>"The most vulnerable do not include only people with less economic resources, but also millions of species. They all live in the same place where we, humans, live. We are the dominant species and are responsible for these creatures. We shouldn't take advantage of it either, as many have had."</i>	<b>X</b>	

<b>Why do you think it is important to promote a commitment to sustainability in students from our generation?</b>	Achieve awareness	5	It will generate awareness and promote a good base of knowledge and conscience for future decisions	<b>X</b>	
	Responsibility our generation has, we are the FUTURE	4	We are the future; majority with open minds in contrast with the few example from previous generations	<b>X</b>	
	Adaptation (sponge mode) (neuroplasticity)	2	Sponge mode; we absorb everything (concepts, information, etc.)		<b>X</b>
	Flexibility, open-mindedness	3	Flexibility in this generations. To adapt to change, and to have an open mind		<b>X</b>
	Achieve cooperation	1	Generate cooperation by promoting a Commitment to Sustainability, along with an International Understanding		<b>X</b>
	Have more resources to evolve in contrast with previous generations	2	"We have a faster/easier access to technology, therefore it's easier to evolve/improve in certain aspects."		<b>X</b>
	Can learn from past generations to improve for the future	1	Responsibility of future generations and the fixing of mistakes made in the past	<b>X</b>	
<b>Can you give any examples of activities/efforts that are being done at BDS in relation to sustainability and to develop students' commitment to sustainability?</b>	Community Service	4	The creation of copybooks made out of recycled paper for donation	<b>X</b>	
	Environmental	7	Volunteering, Environmental guardians		<b>X</b>
	Curriculum/ Program	6	Road trips to encourage environmentalism		<b>X</b>
	Extracurricular	4	Round Square conferences	<b>X</b>	