A postcard from: The Athenian School

The Athenian School

ROUND SQUARE

Entering the Age of AI: How Should Schools Respond?

POSTCARD

AI is inarguably becoming a part of our lives. Day by day, the world is adapting to further incorporate AI. From employees using AI for assisting their workflow to tech companies and businesses presenting users with time-saving AI features that do busy work for them, AI is reshaping everything from communication to problem-solving at an unexpected pace. However, the ethical dilemmas of AI and the increased reliance on it, which decreases our own competency in critical thinking and creativity, raise concerns about how future generations will maintain essential skills.

If AI is becoming so prevalent in the real world, is AI literacy an inevitable topic that schools should implement into their curriculum? How are schools currently being affected, and how are they responding? How can schools create and adapt their AI policies to work with students instead of against them? How can we teach effective AI use while still maintaining our individual, critical thinking? And how can we distinguish the types of AI usage to ensure it is only helping in certain areas and not harming in others?

We are looking forward to you joining us on the call!

The Athenian School

a Zoom Around the World with Round Square event

Title: Entering the Age of AI: How Should Schools Respond?

Date: Wednesday 11 February

Time: 8:00 am PST (GMT -8)

We make the start time to be 8am in Vancouver, 9am in Salt Lake City, 10 am in Mexico City and San Pedro Sula, 11 am in Miami , Nassau, and Bogotá, 1pm in São Paulo, 4pm in London and Lisbon, 5pm in Madrid and Brussels, and 6pm in Johannesburgbut please check for your own location.

Participants: 16-18 year olds

Register: https://podio.com/webforms/30604396/2591314

Pre-work: Before the postcard, please think about the following questions: Do you think AI literacy should be incorporated into your own school's curriculum? How do you think this might look like? How is your school effectively integrating AI—and what are the challenges? How can students use AI responsibly while still practicing their own critical thinking and problem-solving skills?