

A postcard from:

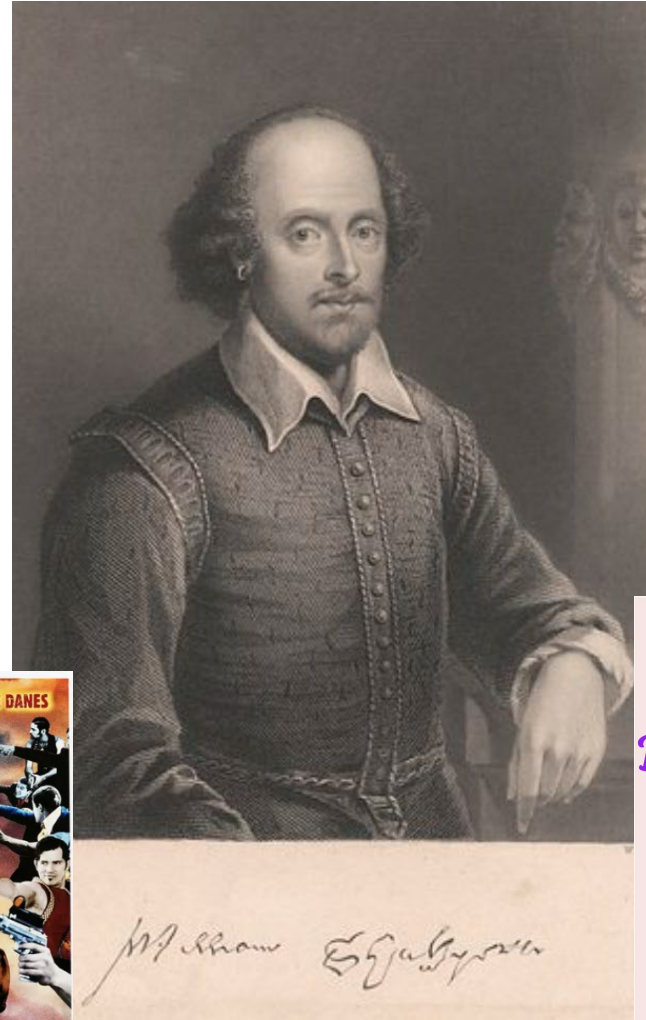


MALVERN ST JAMES



Is there any value in studying Shakespeare in 2026?

To be, or not to be -
that is the question.
Hamlet, Act 3, Scene 1



William Shakespeare



Is Shakespeare relevant?

Is Shakespeare part of your school curriculum?

POSTCARD



In our discussion, we'll **explore** whether Shakespeare should still be part of what we learn in school. Have you studied any of his plays, if not, **do you think he deserves a place on the timetable?**

We'll also think about whether his work matters today. Some people say his **themes—like friendship, jealousy, love, and power**—are still totally relatable. Do you agree?

Do you think other authors/writers are more important?

We will be finding out **what you think and deciding, once and for all, whether we should still be studying Shakespeare!**

We are looking forward to you joining us on the call.

Malvern St James, UK

a Zoom Around the World with Round Square event

Title: **Is there any value in studying Shakespeare in 2026?**

Date: 22nd April 2026

Time: 4pm BST (GMT +1)

We make the start time to be 8am in Los Angeles and Vancouver, 9am in Mexico City and San Pedro Sula, 11am in Miami and Ottawa, 12pm in Buenos Aires and São Paulo, 5pm in Paris and Johannesburg, 6pm in Nairobi and Doha, and 7pm in Dubai but please check for your own location.

Participants: 13-15 years old

Register: <https://podio.com/webforms/30664816/2600453>

Upload [HERE](#) a slide answering the following questions:

Pre-work:

- *Is Shakespeare part of your school curriculum? If yes, which play(s) have you studied? / If no, do you think he should be included?*
- *Do you think studying Shakespeare is valuable or relevant today? Why or why not? Give at least one clear example to support your opinion (this could relate to themes, language, life lessons, modern adaptations, etc.)*